

# 2012-13 Texas Academic Performance Report

District Name: **NURSERY ISD**

District Number: **235904**

2013 Accountability Rating: **Met Standard**

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District Name: NURSERY ISD  
 County Name: VICTORIA  
 District Number: 235904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|  |      | State | Region 03 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 3</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 81%   | 77%       | <b>90%</b> | -                | 100%     | 82%   | -               | -     | -                | *                 | *          | 89%         | *   |
|  | 2012 | 78%   | 73%       | <b>82%</b> | -                | *        | 86%   | -               | -     | -                | -                 | *          | *           | *   |
| Mathematics  | 2013 | 70%   | 64%       | <b>75%</b> | -                | 88%      | 64%   | -               | -     | -                | *                 | *          | 67%         | *   |
|  | 2012 | 69%   | 65%       | <b>82%</b> | -                | *        | 86%   | -               | -     | -                | -                 | *          | *           | *   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 4</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 72%   | 66%       | <b>80%</b> | -                | *        | 100%  | -               | -     | -                | -                 | -          | *           | *   |
|  | 2012 | 77%   | 73%       | <b>89%</b> | *                | 75%      | 100%  | -               | -     | -                | *                 | *          | 88%         | -   |
| Mathematics  | 2013 | 69%   | 60%       | <b>70%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
|  | 2012 | 69%   | 62%       | <b>56%</b> | *                | *        | 71%   | -               | -     | -                | *                 | *          | *           | -   |
| Writing  | 2013 | 70%   | 62%       | <b>70%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
|  | 2012 | 72%   | 67%       | <b>78%</b> | *                | 63%      | 100%  | -               | -     | -                | *                 | *          | 75%         | -   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 77%   | 73%       | <b>94%</b> | *                | 88%      | 100%  | -               | -     | -                | *                 | *          | 100%        | -   |
|  | 2012 | 78%   | 71%       | <b>95%</b> | -                | 86%      | 100%  | -               | -     | -                | *                 | *          | 100%        | -   |
| Mathematics  | 2013 | 74%   | 70%       | <b>75%</b> | *                | 63%      | 80%   | -               | -     | -                | *                 | *          | 86%         | -   |
|  | 2012 | 78%   | 71%       | <b>68%</b> | -                | *        | 82%   | -               | -     | -                | *                 | *          | *           | -   |
| Science  | 2013 | 73%   | 68%       | <b>69%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | 71%         | -   |
|  | 2012 | 73%   | 67%       | <b>67%</b> | -                | *        | 82%   | -               | -     | -                | *                 | *          | 56%         | -   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                                    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects   | 2013 | 77%   | 72%       | <b>81%</b> | *                | 76%      | 81%   | -               | -     | -                | 100%              | 70%        | 77%         | *   |
|  | 2012 | 77%   | 73%       | <b>76%</b> | *                | 60%      | 88%   | -               | -     | -                | 78%               | *          | 68%         | *   |
| Reading  | 2013 | 80%   | 75%       | <b>89%</b> | *                | 86%      | 90%   | -               | -     | -                | *                 | *          | 86%         | *   |
|  | 2012 | 79%   | 74%       | <b>90%</b> | *                | 79%      | 96%   | -               | -     | -                | *                 | *          | 86%         | *   |
| Mathematics  | 2013 | 79%   | 74%       | <b>78%</b> | *                | 81%      | 71%   | -               | -     | -                | *                 | *          | 77%         | *   |
|  | 2012 | 77%   | 71%       | <b>67%</b> | *                | 47%      | 80%   | -               | -     | -                | *                 | *          | 52%         | *   |

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TEXAS EDUCATION AGENCY  
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**2012-13 District Performance**

|  |      | State | Region 03 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                                    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Writing  | 2013 | 63%   | 58%       | <b>70%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
|  | 2012 | 67%   | 65%       | <b>78%</b> | *                | 63%      | 100%  | -               | -     | -                | *                 | *          | 75%         | -   |
| Science  | 2013 | 82%   | 77%       | <b>69%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | 71%         | -   |
|  | 2012 | 80%   | 77%       | <b>67%</b> | -                | *        | 82%   | -               | -     | -                | *                 | *          | 56%         | -   |
| <b>STAAR Percent at Final Level II or Above</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                                    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects   | 2013 | 35%   | 28%       | <b>33%</b> | *                | 33%      | 37%   | -               | -     | -                | 25%               | 50%        | 30%         | *   |
|  | 2012 | 33%   | 27%       | <b>26%</b> | *                | 24%      | 29%   | -               | -     | -                | 22%               | *          | 27%         | *   |
| Reading  | 2013 | 41%   | 34%       | <b>43%</b> | *                | 38%      | 52%   | -               | -     | -                | *                 | *          | 36%         | *   |
|  | 2012 | 38%   | 32%       | <b>50%</b> | *                | 42%      | 56%   | -               | -     | -                | *                 | *          | 48%         | *   |
| Mathematics  | 2013 | 34%   | 28%       | <b>30%</b> | *                | 33%      | 29%   | -               | -     | -                | *                 | *          | 27%         | *   |
|  | 2012 | 33%   | 27%       | <b>13%</b> | *                | 11%      | 16%   | -               | -     | -                | *                 | *          | 14%         | *   |
| Writing  | 2013 | 32%   | 27%       | <b>30%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
|  | 2012 | 34%   | 31%       | <b>17%</b> | *                | 25%      | 14%   | -               | -     | -                | *                 | *          | 25%         | -   |
| Science  | 2013 | 33%   | 26%       | <b>13%</b> | *                | *        | *     | -               | -     | -                | *                 | *          | 14%         | -   |
|  | 2012 | 29%   | 23%       | <b>10%</b> | -                | *        | 9%    | -               | -     | -                | *                 | *          | 11%         | -   |
| <b>STAAR Percent at Level III Advanced</b>           |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                                    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects   | 2013 | 13%   | 9%        | <b>14%</b> | *                | 15%      | 17%   | -               | -     | -                | 0%                | 0%         | 12%         | *   |
|  | 2012 | 12%   | 9%        | <b>11%</b> | *                | 7%       | 16%   | -               | -     | -                | 0%                | *          | 8%          | *   |
| Reading  | 2013 | 17%   | 12%       | <b>22%</b> | *                | 19%      | 29%   | -               | -     | -                | *                 | *          | 14%         | *   |
|  | 2012 | 15%   | 12%       | <b>17%</b> | *                | 11%      | 24%   | -               | -     | -                | *                 | *          | 14%         | *   |
| Mathematics  | 2013 | 15%   | 10%       | <b>9%</b>  | *                | 10%      | 10%   | -               | -     | -                | *                 | *          | 9%          | *   |
|  | 2012 | 14%   | 10%       | <b>8%</b>  | *                | 5%       | 12%   | -               | -     | -                | *                 | *          | 5%          | *   |
| Writing  | 2013 | 4%    | 3%        | <b>20%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
|  | 2012 | 6%    | 4%        | <b>6%</b>  | *                | 0%       | 14%   | -               | -     | -                | *                 | *          | 0%          | -   |

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|  |      | State | Region 03 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Level III Advanced</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Science  | 2013 | 10%   | 6%        | <b>6%</b>  | *                | *        | *     | -               | -     | -                | *                 | *          | 14%         | -   |
|  | 2012 | 9%    | 5%        | <b>10%</b> | -                | *        | 9%    | -               | -     | -                | *                 | *          | 11%         | -   |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 62%   | 58%       | <b>48%</b> | *                | 42%      | 56%   | -               | -     | -                | *                 | -          | n/a         | -   |
| Mathematics  | 2013 | 59%   | 56%       | <b>70%</b> | *                | 75%      | 56%   | -               | -     | -                | *                 | -          | n/a         | -   |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 15%   | 13%       | <b>9%</b>  | *                | 0%       | 22%   | -               | -     | -                | *                 | -          | n/a         | -   |
| Mathematics  | 2013 | 16%   | 13%       | <b>26%</b> | *                | 33%      | 22%   | -               | -     | -                | *                 | -          | n/a         | -   |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 43%   | 38%       | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *   |
| Mathematics  | 2013 | 46%   | 41%       | <b>56%</b> | -                | 57%      | *     | -               | -     | -                | *                 | *          | 60%         | *   |
| <b>Student Success Initiative</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5 Reading</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 23%   | 27%       | <b>6%</b>  | *                | 13%      | 0%    | -               | -     | -                | *                 | *          | 0%          | -   |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 87%   | 85%       | <b>94%</b> | *                | 88%      | 100%  | -               | -     | -                | *                 | *          | 100%        | -   |
| <b>Grade 5 Mathematics</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 26%   | 30%       | <b>25%</b> | *                | 38%      | 20%   | -               | -     | -                | *                 | *          | 14%         | -   |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 88%   | 85%       | <b>88%</b> | *                | 88%      | *     | -               | -     | -                | *                 | *          | 100%        | -   |

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|  | State | Region 03 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b>                           |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>  |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects   | 2013  | 77%       | 72%      | <b>81%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Reading  | 2013  | 80%       | 75%      | <b>89%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Mathematics  | 2013  | 79%       | 74%      | <b>78%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Writing  | 2013  | 63%       | 58%      | <b>70%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science  | 2013  | 82%       | 77%      | <b>69%</b>          | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>   |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading  | 2013  | 43%       | 38%      | *                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Mathematics  | 2013  | 46%       | 41%      | <b>56%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| <b>Student Success Initiative</b>  |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Grade 5 Reading</b>   |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Students Requiring Accelerated Instruction</b>                              |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013  | 23%       | 27%      | <b>6%</b>           | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Cumulative Met Standard</b>   |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013  | 87%       | 85%      | <b>94%</b>          | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>Grade 5 Mathematics</b>   |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Students Requiring Accelerated Instruction</b>                              |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013  | 26%       | 30%      | <b>25%</b>          | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Cumulative Met Standard</b>   |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013  | 88%       | 85%      | <b>88%</b>          | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |

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|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2013 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%       | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%       | 100%        | 100% |
| Included in Accountability                   | 92%   | 93%       | <b>85%</b>  | *                | 81%      | 87%   | -               | -     | -                | 100%              | 67%        | 73%         | 56%  |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%        | <b>12%</b>  | *                | 13%      | 13%   | -               | -     | -                | 0%                | 20%        | 22%         | 0%   |
| Other Exclusions                             | 3%    | 1%        | <b>3%</b>   | *                | 6%       | 0%    | -               | -     | -                | 0%                | 13%        | 5%          | 44%  |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%   |

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|------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Attendance Rate</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2011-12                | 95.9% | 95.6%     | <b>97.1%</b> | *                | 97.3%    | 96.8% | -               | -     | -                | 98.0%             | 95.2%      | 96.0%       | *   |
| 2010-11                | 95.7% | 95.4%     | <b>97.6%</b> | *                | 97.6%    | 97.8% | -               | -     | -                | 97.5%             | 96.6%      | 97.1%       | *   |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

| <b>Student Information</b>                      | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|---|-----------------------------|----------------|--------------------------|----------------|
|   | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Total Students:                                 | 102                         | 100.0%         | 5,058,939                | 100.0%         |
| Students by Grade:                              |                             |                |                          |                |
| Early Childhood Education                       | 0                           | 0.0%           | 13,416                   | 0.3%           |
| Pre-Kindergarten                                | 0                           | 0.0%           | 226,772                  | 4.5%           |
| Kindergarten                                    | 14                          | 13.7%          | 390,300                  | 7.7%           |
| Grade 1   | 19                          | 18.6%          | 396,661                  | 7.8%           |
| Grade 2   | 15                          | 14.7%          | 388,982                  | 7.7%           |
| Grade 3   | 27                          | 26.5%          | 382,780                  | 7.6%           |
| Grade 4   | 10                          | 9.8%           | 378,526                  | 7.5%           |
| Grade 5   | 17                          | 16.7%          | 376,252                  | 7.4%           |
| Grade 6   | 0                           | 0.0%           | 380,055                  | 7.5%           |
| Grade 7   | 0                           | 0.0%           | 377,084                  | 7.5%           |
| Grade 8   | 0                           | 0.0%           | 366,690                  | 7.2%           |
| Grade 9   | 0                           | 0.0%           | 402,264                  | 8.0%           |
| Grade 10  | 0                           | 0.0%           | 350,372                  | 6.9%           |
| Grade 11  | 0                           | 0.0%           | 327,540                  | 6.5%           |
| Grade 12  | 0                           | 0.0%           | 301,245                  | 6.0%           |
| Ethnic Distribution:                            |                             |                |                          |                |
| African American                                | 2                           | 2.0%           | 644,357                  | 12.7%          |
| Hispanic  | 50                          | 49.0%          | 2,597,524                | 51.3%          |
| White   | 44                          | 43.1%          | 1,515,859                | 30.0%          |
| American Indian                                 | 0                           | 0.0%           | 21,716                   | 0.4%           |
| Asian   | 0                           | 0.0%           | 183,395                  | 3.6%           |
| Pacific Islander                                | 0                           | 0.0%           | 6,618                    | 0.1%           |
| Two or More Races                               | 6                           | 5.9%           | 89,470                   | 1.8%           |
| Economically Disadvantaged                      | 56                          | 54.9%          | 3,054,741                | 60.4%          |
| Non-Educationally Disadvantaged                 | 46                          | 45.1%          | 2,004,198                | 39.6%          |
| English Language Learners (ELL)                 | 8                           | 7.8%           | 863,974                  | 17.1%          |
| Students w/ Disciplinary Placements (2011-2012) | 0                           | 0.0%           | 87,292                   | 1.7%           |
| At-Risk   | 41                          | 40.2%          | 2,260,864                | 44.7%          |

District Name: NURSERY ISD  
 County Name: VICTORIA  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |

Retention Rates by Grade:

|              |      |      |      |      |
|--------------|------|------|------|------|
| Kindergarten | 5.6% | 2.1% | 0.0% | 9.7% |
| Grade 1      | 0.0% | 4.4% | -    | 8.2% |
| Grade 2      | 0.0% | 2.9% | 0.0% | 3.9% |
| Grade 3      | 9.1% | 2.1% | 0.0% | 1.6% |
| Grade 4      | 0.0% | 1.0% | 0.0% | 1.0% |
| Grade 5      | 0.0% | 0.5% | 0.0% | 0.7% |
| Grade 6      | -    | 0.6% | -    | 1.0% |
| Grade 7      | -    | 1.0% | -    | 1.4% |
| Grade 8      | -    | 0.7% | -    | 1.5% |

|                        | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:          |                             |                |                          |                |
| PID Errors (students)  | 0                           | 0.0%           | 3,784                    | 0.1%           |
| Underreported Students | 0                           | -              | 7,620                    | 0.4%           |

| <b>Class Size Information</b> | <b>District</b> | <b>State</b> |
|-------------------------------|-----------------|--------------|
|-------------------------------|-----------------|--------------|

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

|                       |      |      |
|-----------------------|------|------|
| Elementary:           |      |      |
| Kindergarten          | 14.0 | 19.6 |
| Grade 1               | 14.9 | 19.5 |
| Grade 2               | 13.4 | 19.4 |
| Grade 3               | 12.3 | 19.3 |
| Grade 4               | 8.0  | 19.5 |
| Grade 5               | 12.9 | 21.4 |
| Grade 6               | -    | 21.1 |
| Mixed Grades          | -    | 24.6 |
| Secondary:            |      |      |
| English/Language Arts | -    | 17.4 |
| Foreign Languages     | -    | 19.0 |
| Mathematics           | -    | 18.0 |
| Science               | -    | 19.0 |
| Social Studies        | -    | 19.7 |

District Name: NURSERY ISD  
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TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>                  | ----- District ----- |                | ----- State ----- |                |
|---|----------------------|----------------|-------------------|----------------|
|   | <b>Count</b>         | <b>Percent</b> | <b>Count</b>      | <b>Percent</b> |
| Total Staff                               | 16.6                 | 100.0%         | 642,184.2         | 100.0%         |
| Professional Staff:                       | 11.7                 | 70.6%          | 410,626.9         | 63.9%          |
| Teachers                                  | 10.7                 | 64.6%          | 327,419.5         | 51.0%          |
| Professional Support                      | 0.0                  | 0.0%           | 57,943.6          | 9.0%           |
| Campus Administration (School Leadership) | 0.0                  | 0.0%           | 18,711.2          | 2.9%           |
| Central Administration                    | 1.0                  | 6.0%           | 6,552.8           | 1.0%           |
| Educational Aides:                        | 1.9                  | 11.6%          | 60,039.4          | 9.3%           |
| Auxiliary Staff:                          | 3.0                  | 17.8%          | 171,517.9         | 26.7%          |
| Total Minority Staff:                     | 1.9                  | 11.6%          | 289,867.9         | 45.1%          |
| Teachers by Ethnicity and Sex:            |                      |                |                   |                |
| African American                          | 0.0                  | 0.0%           | 30,708.2          | 9.4%           |
| Hispanic                                  | 0.0                  | 0.0%           | 81,501.1          | 24.9%          |
| White                                     | 9.7                  | 90.7%          | 205,514.5         | 62.8%          |
| American Indian                           | 0.0                  | 0.0%           | 1,256.1           | 0.4%           |
| Asian                                     | 1.0                  | 9.3%           | 4,441.4           | 1.4%           |
| Pacific Islander                          | 0.0                  | 0.0%           | 255.6             | 0.1%           |
| Two or More Races                         | 0.0                  | 0.0%           | 3,742.5           | 1.1%           |
| Males                                     | 0.0                  | 0.0%           | 75,928.1          | 23.2%          |
| Females                                   | 10.7                 | 100.0%         | 251,491.4         | 76.8%          |
| Teachers by Highest Degree Held:          |                      |                |                   |                |
| No Degree                                 | 0.0                  | 0.0%           | 2,956.9           | 0.9%           |
| Bachelors                                 | 9.7                  | 90.7%          | 246,934.9         | 75.4%          |
| Masters                                   | 1.0                  | 9.3%           | 75,715.3          | 23.1%          |
| Doctorate                                 | 0.0                  | 0.0%           | 1,812.5           | 0.6%           |
| Teachers by Years of Experience:          |                      |                |                   |                |
| Beginning Teachers                        | 1.0                  | 9.3%           | 22,758.2          | 7.0%           |
| 1-5 Years Experience                      | 3.7                  | 34.8%          | 85,475.9          | 26.1%          |
| 6-10 Years Experience                     | 0.0                  | 0.0%           | 74,433.1          | 22.7%          |
| 11-20 Years Experience                    | 3.0                  | 27.9%          | 88,182.0          | 26.9%          |
| Over 20 Years Experience                  | 3.0                  | 27.9%          | 56,570.2          | 17.3%          |
| Number of Students per Teacher            | 9.5                  | n/a            | 15.5              | n/a            |

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TEXAS EDUCATION AGENCY  
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| <b>Staff Information (Continued)</b>                                 | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 12.6            | 11.5         |
| Average Years Experience of Teachers with District:                  | 7.4             | 8.0          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$49,357        | \$41,878     |
| 1-5 Years Experience   | \$32,683        | \$44,354     |
| 6-10 Years Experience  | -               | \$46,784     |
| 11-20 Years Experience   | \$46,234        | \$50,587     |
| Over 20 Years Experience   | \$49,358        | \$58,291     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$42,681        | \$48,821     |
| Professional Support   | -               | \$57,253     |
| Campus Administration (School Leadership)                            | -               | \$71,259     |
| Central Administration   | \$70,000        | \$91,993     |
| Instructional Staff Percent:   | 74.5            | 64.2         |
| Turnover Rate for Teachers:  | 26.5            | 15.3         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,153.9      |
| Educational Aides  | 0.0             | 224.3        |
| Auxiliary Staff  | 0.0             | 608.6        |
| Contracted Instructional Staff:                                      | 0.0             | 1,556.8      |

District Name: NURSERY ISD  
 County Name: VICTORIA  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 8                    | 7.8%    | 840,072           | 16.6%   |
| Career & Technical Education             | 0                    | 0.0%    | 1,110,812         | 22.0%   |
| Gifted & Talented Education              | 17                   | 16.7%   | 387,578           | 7.7%    |
| Special Education                        | 8                    | 7.8%    | 431,041           | 8.5%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.3                  | 2.9%    | 17,422.4          | 5.3%    |
| Career & Technical Education             | 0.0                  | 0.0%    | 13,453.0          | 4.1%    |
| Compensatory Education                   | 1.0                  | 9.3%    | 9,490.0           | 2.9%    |
| Gifted & Talented Education              | 0.3                  | 3.2%    | 6,417.3           | 2.0%    |
| Regular Education                        | 8.1                  | 75.3%   | 239,612.0         | 73.2%   |
| Special Education                        | 1.0                  | 9.3%    | 30,185.4          | 9.2%    |
| Other                                    | 0.0                  | 0.0%    | 10,839.3          | 3.3%    |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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