

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	*	91	>99%	*	*	*
	2010-11	96	96	89	>99%	4	63	33
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Hispanic	2009-10	*	*	89	>99%	*	*	*
	2010-11	89	89	87	>99%	11	67	22
White	2009-10	*	*	96	>99%	*	*	*
	2010-11	*	*	94	>99%	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	*	*	92	*	*	*	*
	2010-11	90	90	91	>99%	10	50	40
Male	2009-10	*	*	90	>99%	*	*	*
	2010-11	*	*	87	>99%	*	*	*
Special Education	2009-10	*	*	84	*	*	*	*
	2010-11	*	*	82	*	*	*	*
Limited English Proficient	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	85	*	*	*	*
Economically Disadvantaged	2009-10	*	*	88	>99%	*	*	*
	2010-11	90	90	85	>99%	10	60	30
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For NURSERY EL (235904101) NURSERY ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	95	95	85	>99%	5	75	20
	2010-11	78	78	86	96	22	65	13
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Hispanic	2009-10	*	*	82	>99%	*	*	*
	2010-11	75	75	84	89	25	*	*
White	2009-10	90	90	92	>99%	10	70	20
	2010-11	83	83	92	>99%	17	58	25

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	*	*	85	*	*	*	*
	2010-11	80	80	86	>99%	20	60	20
Male	2009-10	94	94	85	>99%	6	72	22
	2010-11	77	77	87	93	23	69	8
Special Education	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Limited English Proficient	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Economically Disadvantaged	2009-10	*	*	80	>99%	*	*	*
	2010-11	90	90	82	>99%	10	80	10
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	84	84	86	>99%	16	72	12
	2010-11	95	95	85	>99%	5	68	26
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	71	71	82	>99%	29	*	*
	2010-11	*	*	82	>99%	*	*	*
White	2009-10	88	88	93	>99%	12	71	18
	2010-11	91	91	93	>99%	9	64	27

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	91	91	87	>99%	9	73	18
	2010-11	*	*	87	*	*	*	*
Male	2009-10	79	79	84	>99%	21	71	7
	2010-11	94	94	84	>99%	6	71	24
Special Education	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Limited English Proficient	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*
Economically Disadvantaged	2009-10	77	77	81	>99%	23	*	*
	2010-11	*	*	80	>99%	*	*	*
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	76	76	87	>99%	24	64	12
	2010-11	79	79	88	>99%	21	68	11
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	71	71	85	>99%	29	*	*
	2010-11	71	71	86	>99%	29	57	14
White	2009-10	76	76	92	>99%	24	65	12
	2010-11	82	82	92	>99%	18	73	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	91	91	87	>99%	9	73	18
	2010-11	*	*	88	*	*	*	*
Male	2009-10	64	64	87	>99%	36	57	7
	2010-11	76	76	88	>99%	24	71	6
Special Education	2009-10	*	*	78	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Economically Disadvantaged	2009-10	69	69	83	>99%	31	62	8
	2010-11	63	63	84	>99%	38	50	13
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	95	91	>99%	5	79	16
	2010-11	*	*	92	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Hispanic	2009-10	*	*	88	>99%	*	*	*
	2010-11	*	*	90	>99%	*	*	*
White	2009-10	92	92	96	>99%	8	77	15
	2010-11	*	*	97	>99%	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	*	*	92	>99%	*	*	*
	2010-11	*	*	93	>99%	*	*	*
Male	2009-10	88	88	90	>99%	13	75	13
	2010-11	*	*	91	>99%	*	*	*
Special Education	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	87	>99%	*	*	*
Limited English Proficient	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Economically Disadvantaged	2009-10	88	88	88	>99%	13	*	*
	2010-11	*	*	89	>99%	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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Student Group	Year							
All Students	2009-10	89	89	91	>99%	11	68	21
	2010-11	73	73	92	>99%	27	59	14
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	*	*	90	>99%	*	*	*
	2010-11	60	60	91	>99%	40	*	*
White	2009-10	85	85	96	>99%	15	62	23
	2010-11	75	75	96	>99%	25	63	13

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	*	*	91	>99%	*	*	*
	2010-11	73	73	92	>99%	27	55	18
Male	2009-10	75	75	91	>99%	25	50	25
	2010-11	73	73	92	>99%	27	64	9
Special Education	2009-10	*	*	84	*	*	*	*
	2010-11	40	40	85	>99%	60	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	84	*	*	*	*
Economically Disadvantaged	2009-10	75	75	88	>99%	25	63	13
	2010-11	64	64	89	>99%	36	55	9
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	79	79	86	>99%	21	58	21
	2010-11	68	68	86	>99%	32	55	14
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	*	78	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Hispanic	2009-10	*	*	82	>99%	*	*	*
	2010-11	60	60	82	>99%	40	40	20
White	2009-10	77	77	94	>99%	23	54	23
	2010-11	69	69	93	>99%	31	63	6

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	73	73	84	>99%	27	45	27
	2010-11	73	73	84	>99%	27	64	9
Male	2009-10	88	88	88	>99%	13	75	13
	2010-11	64	64	87	>99%	36	45	18
Special Education	2009-10	*	*	66	*	*	*	*
	2010-11	20	20	67	>99%	80	*	*
Limited English Proficient	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	68	*	*	*	*
Economically Disadvantaged	2009-10	63	63	81	>99%	38	38	25
	2010-11	45	45	80	>99%	55	27	18
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For NURSERY EL (235904101) NURSERY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	93	93	88
	2010-11	>99%	>99%	>99%	97	97	88
American Indian/Alaskan Native	2009-10	*	*	99	*	*	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	*	>99%	*	*	84
	2010-11	*	*	>99%	*	*	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For NURSERY EL (235904101) NURSERY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	94	94	85
	2010-11	>99%	>99%	99	95	95	85
White	2009-10	>99%	>99%	>99%	93	93	94
	2010-11	>99%	>99%	>99%	97	97	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	>99%	>99%	>99%	96	96	90
	2010-11	>99%	>99%	>99%	95	95	90
Male	2009-10	>99%	>99%	99	91	91	86
	2010-11	>99%	>99%	>99%	98	98	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For NURSERY EL (235904101) NURSERY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	>99%	>99%	66
	2010-11	>99%	>99%	99	>99%	>99%	67
Limited English Proficient	2009-10	*	*	99	*	*	77
	2010-11	*	*	99	*	*	78
Economically Disadvantaged	2009-10	>99%	>99%	99	83	83	83
	2010-11	>99%	>99%	99	96	96	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For NURSERY EL (235904101) NURSERY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	86	86	84
	2010-11	98	98	>99%	75	75	84
American Indian/Alaskan Native	2009-10	*	*	99	*	*	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	*	>99%	*	*	75
	2010-11	*	*	>99%	*	*	75

(Continued)

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January 31, 2012

For NURSERY EL (235904101) NURSERY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	94	94	81
	2010-11	95	95	>99%	68	68	82
White	2009-10	>99%	>99%	>99%	83	83	91
	2010-11	>99%	>99%	>99%	78	78	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	>99%	>99%	>99%	96	96	84
	2010-11	>99%	>99%	>99%	75	75	85
Male	2009-10	>99%	>99%	>99%	80	80	83
	2010-11	98	98	>99%	75	75	84

(Continued)

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January 31, 2012

For NURSERY EL (235904101) NURSERY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	57	57	61
	2010-11	>99%	>99%	>99%	58	58	63
Limited English Proficient	2009-10	*	*	>99%	*	*	78
	2010-11	*	*	>99%	*	*	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	75	75	79
	2010-11	>99%	>99%	>99%	68	68	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	n/a	80.6	n/a	n/a	83.4
	2010-11	n/a	n/a	84.3	n/a	n/a	85.1
American Indian/Alaskan Native	2009-10	n/a	n/a	80.3	n/a	n/a	86.6
	2010-11	n/a	n/a	84.2	n/a	n/a	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	n/a	73.8	n/a	n/a	76.5
	2010-11	n/a	n/a	78.8	n/a	n/a	78.8
Hispanic	2009-10	n/a	n/a	73.5	n/a	n/a	77.0
	2010-11	n/a	n/a	78.8	n/a	n/a	80.0

(Continued)

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January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	n/a	89.7	n/a	n/a	91.1
	2010-11	n/a	n/a	91.6	n/a	n/a	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	n/a	82.9	n/a	n/a	85.0
	2010-11	n/a	n/a	86.5	n/a	n/a	86.8
Male	2009-10	n/a	n/a	78.3	n/a	n/a	81.8
	2010-11	n/a	n/a	82.1	n/a	n/a	83.5
Special Education	2009-10	n/a	n/a	71.8	n/a	n/a	77.3
	2010-11	n/a	n/a	74.4	n/a	n/a	78.1
Limited English Proficient	2009-10	n/a	n/a	56.9	n/a	n/a	63.8
	2010-11	n/a	n/a	62.8	n/a	n/a	67.5

(Continued)

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January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	n/a	78.3	n/a	n/a	76.6
	2010-11	n/a	n/a	81.9	n/a	n/a	83.7
Migrant	2009-10	n/a	n/a	69.3	n/a	n/a	72.3
	2010-11	n/a	n/a	75.7	n/a	n/a	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	97.4	97.4	95.6
	2010-11	97.2	97.2	95.5
American Indian/Alaskan Native	2009-10	-	-	95.0
	2010-11	-	-	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	-	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	-	95.5
African American	2009-10	98.1	98.1	95.2
	2010-11	*	*	95.1
Hispanic	2009-10	95.9	95.9	95.5
	2010-11	96.9	96.9	95.3
White	2009-10	97.7	97.7	95.7
	2010-11	97.5	97.5	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	97.6	97.6	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	97.8	97.8	95.6
	2010-11	97.9	97.9	95.5
Male	2009-10	97.1	97.1	95.6
	2010-11	96.7	96.7	95.5
Special Education	2009-10	96.3	96.3	94.1
	2010-11	95.2	95.2	94.0
Limited English Proficient	2009-10	*	*	96.5
	2010-11	*	*	96.3
Economically Disadvantaged	2009-10	96.6	96.6	95.3
	2010-11	96.5	96.5	95.2
Migrant	2009-10	-	-	94.1
	2010-11	-	-	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For NURSERY EL (235904101) NURSERY ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	77.8	22.2	0.0
2010-11	80.7	19.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2012*

**For NURSERY EL (235904101) NURSERY ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**

**For NURSERY EL (235904101) NURSERY ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**