

DISTRICT NAME: NURSERY District Rating: Recognized
DISTRICT NUMBER: 235904

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	52	56	93%	100%	51	54	94%		-1			52	56	93%	EX	-	-	-	EX
African Amer	3	3	100%	5%	4	4	100%		0			3	3	100%	-	-	-	-	-
Hispanic	14	15	93%	27%	8	9	89%		4			14	15	93%	-	-	-	-	-
X White	35	38	92%	68%	39	41	95%		-3			35	38	92%	EX	-	-	-	EX
Econ Disadv	19	23	83%	41%	17	19	89%		-6			19	23	83%	-	-	-	-	-
Writing (70%/80%/90%)																			
X All Students	20	22	91%	100%	16	18	89%		2			22	22	100%	EX	-	-	-	EX
African Amer	1	1	100%	5%	1	1	100%		0			1	1	100%	-	-	-	-	-
Hispanic	5	5	100%	23%	4	4	100%		0			5	5	100%	-	-	-	-	-
White	14	16	88%	73%	11	13	85%		3			16	16	100%	-	-	-	-	-
Econ Disadv	10	12	83%	55%	4	5	80%		3			12	12	100%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	49	56	88%	100%	39	54	72%		16			51	56	91%	RE	RE	EX	-	EX
African Amer	3	3	100%	5%	2	4	50%		50			3	3	100%	-	-	-	-	-
Hispanic	14	15	93%	27%	5	9	56%		37			14	15	93%	-	-	-	-	-
X White	32	38	84%	68%	32	41	78%		6			34	38	89%	RE	-	-	-	RE
Econ Disadv	17	23	74%	41%	10	19	53%		21			18	23	78%	-	-	-	-	-
Science (55%/80%/90%)																			
X All Students	15	18	83%	100%	15	18	83%		0			17	18	94%	RE	RE	EX	-	EX
African Amer	0	1	0%	6%	0	2	0%		0			1	1	100%	-	-	-	-	-
Hispanic	5	5	100%	28%	1	2	50%		50			5	5	100%	-	-	-	-	-
White	10	12	83%	67%	14	14	100%		-17			11	12	92%	-	-	-	-	-
Econ Disadv	5	8	63%	44%	3	5	60%		3			7	8	88%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
6	N/A	1	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to small numbers or no data.