

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For NURSERY EL ( 235904101 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	92	>99%	6	50	44
	2008-09	96	96	93	>99%	4	64	32
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	92	92	97	>99%	8	46	46
	2008-09	95	95	97	>99%	5	67	29
Female	2007-08	91	91	94	>99%	9	45	45
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	93	93	92	>99%	7	71	21
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	>99%	*	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	67	82	>99%	33	56	11
	2008-09	76	76	83	>99%	24	44	32
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	62	62	90	>99%	38	46	15
	2008-09	76	76	91	>99%	24	48	29
Female	2007-08	73	73	82	>99%	27	55	18
	2008-09	82	82	83	>99%	18	55	27
Male	2007-08	57	57	83	>99%	43	*	*
	2008-09	71	71	84	>99%	29	36	36
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	>99%	*	*	*
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	77	*	*	*	*
	2008-09	64	64	78	>99%	36	36	27
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	82	>99%	5	63	32
	2008-09	95	95	84	>99%	5	79	16
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	93	93	92	>99%	7	71	21
Female	2007-08	91	91	84	>99%	9	64	27
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	*	*	80	>99%	*	*	*
	2008-09	89	89	81	>99%	11	78	11
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	78	>99%	*	*	*
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	84	83	>99%	16	63	21
	2008-09	58	58	85	>99%	42	42	16
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	86	86	90	>99%	14	57	29
	2008-09	57	57	91	>99%	43	36	21
Female	2007-08	82	82	83	>99%	18	55	27
	2008-09	60	60	85	>99%	40	40	20
Male	2007-08	88	88	83	>99%	13	75	13
	2008-09	56	56	85	>99%	44	44	11
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	*	*	*	*
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	78	*	*	*	*
	2008-09	40	40	80	>99%	60	*	*
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*



**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	89	>99%	8	77	15
	2008-09	86	86	89	>99%	14	62	24
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	85	*	*	*	*
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	88	88	95	>99%	12	59	29
Female	2007-08	*	*	90	>99%	*	*	*
	2008-09	90	90	90	>99%	10	70	20
Male	2007-08	86	86	88	>99%	14	*	*
	2008-09	82	82	88	>99%	18	55	27
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	50	50	78	>99%	50	*	*
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	84	*	*	*	*
	2008-09	50	50	84	>99%	50	*	*
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	88	>99%	15	62	23
	2008-09	76	76	90	>99%	24	57	19
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	89	89	94	>99%	11	67	22
	2008-09	88	88	95	>99%	12	65	24
Female	2007-08	*	*	88	>99%	*	*	*
	2008-09	70	70	90	>99%	30	40	30
Male	2007-08	71	71	87	>99%	29	*	*
	2008-09	82	82	90	>99%	18	73	9
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	50	50	78	>99%	50	*	*
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	83	*	*	*	*
	2008-09	33	33	86	>99%	67	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	78	>99%	23	46	31
	2008-09	80	80	82	>99%	20	50	30
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	77	*	*	*	*
White	2007-08	89	89	89	>99%	11	67	22
	2008-09	94	94	92	>99%	6	56	38
Female	2007-08	83	83	76	>99%	17	33	50
	2008-09	70	70	80	>99%	30	40	30
Male	2007-08	71	71	81	>99%	29	57	14
	2008-09	90	90	84	>99%	10	60	30
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	50	50	61	>99%	50	*	*
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	71	*	*	*	*
	2008-09	50	50	75	>99%	50	*	*
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).